

DESCRIPTION OF THE COURSE OF STUDY

Course code	0413-4ADM-B/C31-WM5	
Name of the course in	Polish	Wykład monograficzny "Współczesna filozofia prawa"
	English	Contemporary Philosophy of Law

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	Administration
1.2. Mode of study	Full-time studies / part-time studies
1.3. Level of study	Undergraduate first degree program
1.4. Profile of study*	Practical profile
1.5. Person/s preparing the course description	Krzysztof Sielski, PhD
1.6. Contact	ksielski@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes		Lecture
3.2. Place of classes		Classes in UJK buildings
3.3. Form of assessment		Graded credit
3.4. Teaching methods		Problem lecture; exercises - workshop, case analysis, practical implementation of tasks
3.5. Bibliography	Required reading	J. Zajądło, K. Zeidler (red.), Philosophy of Law, Uniwersytet Gdański 2016.
	Further reading	J. Brand, Philosophy of Law: Introducing Jurisprudence, Bloomsbury Academic 2014, R. Wacks, The Philosophy of Law: A Very Short Introduction, Oxford University Press 2006.

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

4.1. Course objectives <i>(including form of classes)</i>
The purpose of the course is to familiarize students with the basic issues in contemporary philosophy of law. Students will be introduced to the most important names, concepts and problems that have emerged in this field over the past several decades.
4.2. Detailed syllabus <i>(including form of classes)</i>
The program of the course includes a discussion of the most relevant issues in 20th-century Anglo-American and continental philosophy of law. The philosophical and legal views of the most influential thinkers of this period - Gustav Radbruch, Herbert Hart, Lon Fuller and Ronald Dworkin (taking into account their views on the question of the relationship between law and morality), as well as the most important disputes of contemporary philosophy of law (including H. Hart with L. Fuller or with P. Devlin) will be presented. The case analysis includes numerous so-called hard cases - issues such as the permissibility of torture in the rule of law, the trials of gunmen at the Berlin Wall or the institution of the so-called defense by culture.

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Has a broad theoretical and legal knowledge of the norms and rules (legal, organizational, moral and ethical) used in administrative science with practical aspects.	ADM2A-W07
within the scope of ABILITIES:		
U01	Knowing the basics of the philosophy of law, he correctly uses normative systems and norms (legal, professional, moral) to solve specific tasks in the field of administrative science	ADM2A_U05
U02	Has the ability to prepare typical written papers in Polish and in a foreign language, on specific issues in the field of administrative sciences, using basic theoretical approach-	ADM2A_U09

	es, especially in the field of broadly understood legal theory and various sources	
U03	Has the ability to prepare oral presentations in Polish and in a foreign language, on specific issues in the field of administrative sciences, using basic theoretical approaches, including the theory and philosophy of law and a variety of sources	ADM1P_U010
within the scope of SOCIAL COMPETENCE:		
K01	Is ready to promote ethical principles in professional activities	ADM2A_K02

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)																				
	Exam oral/written*			Test*			Project*			Effort in class*			Self-study*			Group work*			Others* e.g. standard- ized test used in e- learning		
	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	..
W01				x																	
U01				x																	
U02				x																	
U03				x																	
K01				x																	

*delete as appropriate

4.5. Criteria of assessment of the intended learning outcomes

Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	He passed the written exam with 51-60% of the maximum points possible.
	3,5	He passed the written exam with 61-70% of the maximum points possible.
	4	He passed the written exam with 71-80% of the maximum points possible.
	4,5	He passed the written exam with 81-90% of the maximum points possible.
	5	He passed the written exam with more than 91% of the maximum possible points.

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	15	10
Participation in lectures*	15	10
Participation in classes, seminars, laboratories*		
Preparation in the exam/ final test*		
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	60	65
Preparation for the lecture*		
Preparation for the classes, seminars, laboratories*		
Preparation for the exam/test*	60	65
Gathering materials for the project/Internet query*		
Preparation of multimedia presentation		
Others *		
TOTAL NUMBER OF HOURS	75	75
ECTS credits for the course of study	3	3

*delete as appropriate

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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